

FIE-Examiner training syllabus and documentation

Trainee information

Name
Licence no
E-mail (Primary contact)
Telephone number

Training summary

Training activity	Date	Instructor / Examiner/Inspector signature
Theoretical training competed		
Practical training completed		

On the basis of my observation of above test/check I certify that the applicant has demonstrated competence and meets all applicable requirements for the issue of an FIE

Place and date	Stamp (or name)
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Practical training protocol

(Trainee conducting the session under the direct supervision of an senior FIE or inspector)

Senior examiner or inspector's report

Training content	Performed	Further training required
Appearance/behaviour <ul style="list-style-type: none"> Establishing a friendly and relaxed atmosphere Establishing the roles of all involved during the test Ensuring that aircraft is suitable and airworthy 	<input type="checkbox"/>	<input type="checkbox"/>
Conduct of briefing <ul style="list-style-type: none"> Stating the objectives of the flight Checking of licence, medical certificate, logbook and ID Checking of training records and/or course completion certificate Verifying that all applicable FCL requirements are met Invite the candidate to ask questions Setting up a relevant and realistic scenario compliant with FCL Establishing SOP, checklists, power settings minimum altitudes etc. Briefing of the test schedule Briefing of relevant safety considerations, including establishing a PIC for the flight, and establishing responsibilities during an actual emergency Establishing roles for the test, candidate, dummy, instructor candidate, as applicable Completion of relevant administrative procedures 	<input type="checkbox"/>	<input type="checkbox"/>
Conduct of oral examination <ul style="list-style-type: none"> Asking relevant questions with regard to content Not using: Puzzle-, oversize-, toss-up-, bewilderment- , irrelevant or trick-questions Using open questions 	<input type="checkbox"/>	<input type="checkbox"/>
Content of test/check items in compliance with FCL <ul style="list-style-type: none"> Includes all relevant parts of the test 	<input type="checkbox"/>	<input type="checkbox"/>
Relevance of test/check scenario <ul style="list-style-type: none"> Choosing a relevant topic for the lecture Choosing a relevant lesson for the flight 	<input type="checkbox"/>	<input type="checkbox"/>
Conduct of practical part <ul style="list-style-type: none"> Performing well as a dummy student (if applicable) Sticking to the roles established in the briefing Following the planned test schedule 	<input type="checkbox"/>	<input type="checkbox"/>
Assessment of candidate(s) <ul style="list-style-type: none"> Assessing the candidate according to FCL.920 Applying the correct test tolerances Applying the correct pass/fail criteria Assessing pre-flight and post-flight briefings 	<input type="checkbox"/>	<input type="checkbox"/>
Conduct of de-briefing <ul style="list-style-type: none"> Evaluating performance against correct test standards and pass/fail criteria's Delivering the test result in a firm and suitable manner Giving suitable criticism, both negative and positive Giving suitable areas of improvement (if req.) In case of fail or partial pass: Providing suggestions for additional training, stating re-test requirements and limitation on privileges 	<input type="checkbox"/>	<input type="checkbox"/>
Completion of relevant records <ul style="list-style-type: none"> Forms (National) Examiner different document (If not used, should be discussed) Forms (original/copies) submitted to the correct recipient Storage of forms (examiner responsibility) 	<input type="checkbox"/>	<input type="checkbox"/>

