

Application for privileges as TRI(A) to perform LIFUS and/or Landing training

| Country Country Country Country Country Country Country Country Country E-mail address Capplicant verification of compliance according to ARA.GEN.315 and AMC1 ARA.GEN.315(c) (See instructions) Craining completed and applicant approved Name and number of ATO Signature of Head of Training or nominated person Name in block letters Craining during course | Appplicant information Date of birth (yyyy-mm-dd) | | State of licence issue | Licence no | | |
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Telephone +46 771 503 503 Telefax +46 11 185 256



Training performed, for LIFUS privilieges

| FSTD-Training | | | | | | |
|--|----------------|----------------------|--|--|--|--|
| Training item | Date performed | Instructor signature | | | | |
| Familiarisation as PF on both seats, as applicable, which should include at least the following: | | | | | | |
| Training item pre-flight preparation and use of checklists | Date performed | Instructor signature | | | | |
| taxiing | | | | | | |
| take-off | | | | | | |
| rejected take-off | | | | | | |
| engine failure during take-off, after take-off decision speed (V1) | | | | | | |
| one-engine-inoperative approach and go-around | | | | | | |
| one-engine-inoperative (critical, simulated) landing | | | | | | |
| other emergency and abnormal operating procedures (as necessary) | | | | | | |
| emergency evacuations | | | | | | |
| task sharing and decision-making; and | | | | | | |
| Aeroplane training techniques | | | | | | |
| methods of providing appropriate commentary; intervention strategies developed from situations that are role-played by a TRI training course instructor, taken from but not limited to: take-off: | | | | | | |
| tail strike awareness and avoidance rejected take-off, actual engine failure take-off configuration warning overcontrolling | | | | | | |
| approach and landing: — normal approach, — high flare, long float, no flare, — immediate go-around after touchdown, — baulked landing, — rejected landing, — crosswind, and — overcontrolling | | | | | | |
| flight management: — task sharing and handover of controls, — effect of ATC-delaying actions on endurance, — alternate management and diversion, and — traffic awareness when flying in pattern | | | | | | |



| Training in aeroplane (in flight) | | | | | | | |
|---|----------------|----------------------|--|--|--|--|--|
| One route sector as: | | | | | | | |
| (1) observer of a TRI(A) who conducts line flying under supervision, or (2) TRI(A) while role playing line flying under supervision for a TRI(A) who is qualified for line flying under supervision | | | | | | | |
| One route sector under the supervision and to the satisfaction of a TRI(A) who is nominated for that purpose by the ATO. | | | | | | | |
| Training performed, for Landing training privil | ieges | | | | | | |
| FSTD- | FSTD-Training | | | | | | |
| Training item | Date performed | Instructor signature | | | | | |
| The training in an FSTD should be tailored and appropriate to the aeroplane type, and the exercises should be more demanding for each candidate instructor. In addition to the LIFUS training items in the FSTD (listed in the table above), the landing training should comprise a variety of exercises that cover both normal and abnormal operations including the items below (The applicant needs to be additionally trained in other abnormal items during the training course, if required) | | | | | | | |
| Training item consideration of threats during touch-and-go: — operating at low altitude; — General Aviation (GA) traffic; — increased fuel consumption; — bird strikes; — decision to continue touch-and-go or make a full-stop landing; and — aspects of performance and associated risks | Date performed | Instructor signature | | | | | |
| Incorrect rudder inputs | | | | | | | |
| Incorrect rudder inputs | | | | | | | |
| failure of a critical engine | | | | | | | |
| approach and full-stop landing in simulated engine- out flight | | | | | | | |
| go-around in simulated engine-out flight | | | | | | | |
| Training in aeroplane (in flight) | | | | | | | |
| Upon completion of the FSTD training, the applicant should perform role-play flying for landing training under the supervision and to the satisfaction of a TRI(A) who is nominated for that purpose by the ATO | | | | | | | |
| Training item | Date performed | Instructor signature | | | | | |
| take-off | | | | | | | |
| traffic pattern | | | | | | | |
| go-around | | | | | | | |
| touch-and-go | | | | | | | |
| In exceptional circumstances, it may be necessary to perform simulated engine-out handling and engine-out operations in an aeroplane in addition to representative exercises from the type rating course. | | | | | | | |